

Cultural Capital at Trimdon Hill School

A JOURNEY THROUGH HOW WE
CELEBRATE THE WORLD AROUND US
AND ALL IT HAS TO OFFER



What is Cultural Capital? and why is it a priority?

Cultural capital means giving children the important knowledge, experiences and understanding they need to take part fully in the world around them. It helps pupils build the background knowledge and life experiences that support success in school, in relationships and in the future.

As a school, it is our responsibility to make sure every child is given rich, meaningful opportunities to explore the wider world in ways that are accessible and inclusive. Planning experiences so that all pupils can take part, feel confident and develop their understanding of the world around them.

WHY CULTURAL CAPITAL IS CRUCIAL FOR PUPILS WITH SEND

It Reduces Experience Gaps

Some pupils with SEND may:

- Have limited access to enrichment experiences outside school
- Experience anxiety around unfamiliar environments
- Struggle with communication that limits exposure to new ideas

School therefore becomes a key gateway to the wider world.

Structured cultural experiences:

- Build shared background knowledge
- Reduce isolation
- Provide safe exposure to new environments and ideas



Our New Cultural Capital Initiative

FROM MARCH, WE ARE LAUNCHING THE TRIMDON HILL SCHOOL PASSPORT - A WHOLE-SCHOOL CULTURAL CAPITAL INITIATIVE WHERE WE CELEBRATE A DIFFERENT COUNTRY EACH MONTH.

EACH CHILD WILL RECEIVE A TINY SUITCASE WITH PASSPORT BOOKLET/POSTCARD AND WILL "TRAVEL THE WORLD" THROUGH:



GEOGRAPHY/CULTURAL LEARNING IN CLASSES



A THEMED FRIDAY LUNCH



ART, MUSIC AND CULTURAL ENRICHMENT - SUPPORTED BY JO JAMES



CROSS-CURRICULAR LINKS



A MONTHLY PASSPORT STAMP

Why Are We Doing This?

This initiative supports:

Development of pupils cultural capital through a broader understanding of the world

Celebration of diversity within our own diverse school community. Promoting inclusion and belonging, strengthened home to school relationships.

Ensuring all children, regardless of background, experience global learning opportunities.



Year 25/26 Overview

Month	Country	Continent
March	Italy	Europe
April	India	Asia
May	Nigeria	Africa
June	Mexico	North America
July	England	Europe
September	Philippines	Asia
October	Egypt	Africa
November	France	Europe
December	Germany	Europe
January	China	Asia
February	Jamaica	Caribbean



We are particularly proud to include strong African representation here at Trimdon Hill School (Nigeria & Egypt), and we will rotate additional African nations in future years.

Friday Themed Lunch

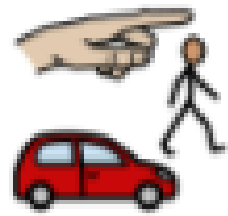
- Sharon will prepare a country-inspired dish.
- Sharon will ensure allergy and dietary compliance.
- Staff are encouraged to promote uptake positively.



Each class should aim to:

- Deliver one meaningful activity linked to the focus country weekly
- Evidence of this will be kept in a whole class floor book - travel journal
- Use visual/sensory supports such as maps, pictures, symbols, taste, smell, touch experiences or real objects to enhance their cultural experience
- Introduce a small number of key vocabulary words and revisit them regularly





Travel



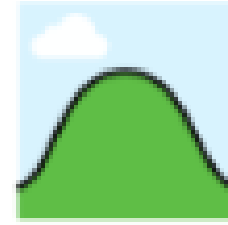
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world

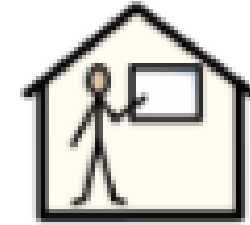


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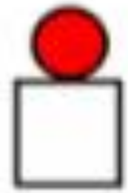
Trimdon



Hill



School



On



Friday



we



eat



food



from

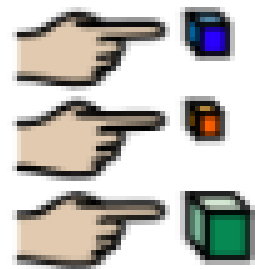


around

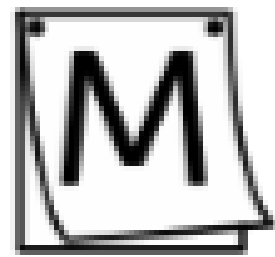
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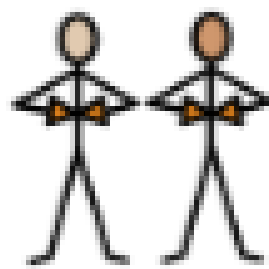
world



Each



month

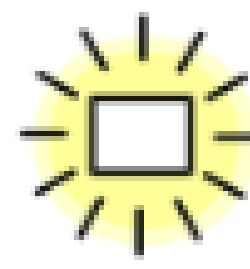


we



celebrate

a



new



country