

Ethos statement



Developing the whole child: A nurturing and supportive environment that supports communication, interaction and curiosity.

The aim of the education provided at Trimdon Hill school is to develop social interaction and communication skills to allow young people to express their needs and to stimulate curiosity in the world around them.

At Trimdon Hill school, we will:

- ✦ Cater for the needs of individual children including the most able and those who are experiencing difficulties due to their ASC diagnosis.
- ✦ Facilitate children's acquisition of knowledge, skills and qualities which will help them to develop intellectually, emotionally, socially, physically and morally so that they may become independent, responsible, confident and considerate members of the community.
- ✦ Provide an exciting and stimulating learning environment, promoting curiosity, interaction and communication to allow all children to thrive.
- ✦ Support the development of skills to allow functional communication, interaction, and reading skills, enabling effective communication and safe access to a variety of community settings and wider learning opportunities.
- ✦ Support the development of skills to support emotional regulation, linked to physical and sensory needs, ensuring safe access to a variety of community settings and wider learning opportunities.

Our values-SHINE



- ✦ **SAFE** – Creating safety is the first step in the approach at Trimdon Hill school. Safety is essential for ensuring a positive and successful experience for both the child and their family.
- ✦ **HOLISTIC** – Our approach considers the whole child and their whole experience prior to Trimdon Hill. Creating a profile of need emotionally, physically, sensory, socially, cognitively and prior experience. This ensures we can plan their transition to consider and meet all their current presenting need.
- ✦ **INCLUSIVE** – We ensure that every aspect of our school respects the child's individual identity, voice, culture and diverse needs. We ensure from the start of their journey at Trimdon Hill they experience a sense of belonging, equity and access through personalised child centred planning.
- ✦ **NURTURING** – Relationship building, emotional wellbeing and connection at the heart of Trimdon Hill. Ensuring the child feels valued and emotionally held as they progress at Trimdon Hill through carefully planned regulation planning.
- ✦ **ENGAGING** – At Trimdon Hill we recognise that a positive environment and culture is one where a child feels safest, involved, connected and interested. Our goal is for a fully engaged child, built on trust building a bridge between the child's inner world and their school environment.